

## **IKB Remote learning expectations 2021**

### **What is a Live Lesson?**

Answer: A live lesson is a video lesson conducted on 'MS Teams', which students can access through the school portal at [www.rmunify.com](http://www.rmunify.com). Students will receive scheduled appointments through MS Teams to attend their live lessons. All live lessons run for 45 minutes and provides the teacher an opportunity to deliver new subject content and also allows students to ask questions and ensure they understand the work being set.

We would expect the lesson to be split into typically three parts. Part 1: A starter, registration and small task to get students engaged. Part 2: Main activity, delivery of subject content, time to attempt some work, perhaps answer some questions. Part 3: End of lesson, opportunity for students to ask questions to check understanding. Students can use the chat or microphone functions to ask and respond to questions.

### **What is a PowerPoint/Loom Video?**

Answer: A PowerPoint lesson or a Loom video lesson is a lesson that has been pre-recorded and should include, as a minimum, a teacher talking over a PowerPoint presentation. For many it may be a video recorded lesson created using an application called Loom or it could be a video lesson taken from a national resource bank such as 'Oak National Academy' or 'Greenshaw Trust'. The lesson should include subject content and opportunities for students to complete work independently.

### **What is an Independent Assessment Lesson?**

Answer: An independent assessment lesson is an opportunity for students to work independently on content learnt during a live lesson or a PowerPoint/Loom Video lesson. Usually this would be an activity set on MS Teams or 'Insight' where the teacher will expect learners to complete work and submit it electronically; either using Microsoft products such as Word or PowerPoint or perhaps completing the work by hand and submitting a photograph of the work completed. This type of lesson could also be delivered as an Insight post with instructions to complete work on an online platform such as MyMaths or Seneca learning.

### **If a student is taught in a Wellsway lesson – When are these scheduled?**

Answer: IKB and Wellsway are aligned in the way they work, so Wellsway subject teachers should be delivering their lessons in the same way as we do at IKB. Teachers will be using Insight to set the work and point to MS Teams if that is where the content is set.

*Remember that you will need to log into the Wellsway Insight to see the work set for your Wellsway lessons.*

Wellsway teachers will report to our Pastoral team regarding any attendance or progress issues.

### **Setting work for students – How do the students and parents know what work is set for today?**

Answer: Teachers should be setting their content daily on Insight so students can clearly see and understand their workload for the day. Every student should be following their daily timetable which they can also access on Insight. Teachers will use Insight posts to describe to students what the lessons will look like and point the students to the resources, be it on MS Teams or another online platform.

For example:

*Tuesday*

*P1 – English, Live lesson: calendar appointment on MS Teams, see you there!*

*P2 – Maths, Independent Assessment lesson: follow this link to resources set on MyMaths*

*P3 – Engineering, PowerPoint/Loom lesson attached or follow this link to access the resource*

*P4 – Product Design, Independent assessment lesson: continue with working on assignment set on MS Teams which is due to be submitted at the end of the week for the teacher to mark and provide feedback.*

*P5 – Core PE – This lesson is not running during lock down, students advised to take a break, go for a walk, get some fresh air, help mum do the housework?!*

### **Students are running out of work – Can students access more work?**

Answer: It is important that teachers are setting enough work for students to work on during their timetabled 45 minute lessons. If students do need more content, teachers will be happy to set extension work if asked. This could be to read subject related material, access national online resources such as Oak National or Greenshaw lessons or complete more example exam questions.

### **What is the expected split for work being set by teachers? (Table below reflects a two week cycle)**

<b>Subject</b>	<b>Live lessons (Min)</b>	<b>Narrated/Loom Style Lessons</b>	<b>Independent assessment lessons</b>
<b>KS4</b>			
Maths (IKB) 10	4	3	3
English (IKB) 8	3	3	2
Physics (IKB) 5	2	2	1
Biology (IKB) 5	2	2	1
Chemistry (IKB) 5	2	2	1
Option Subjects (IKB) 5	2	2	1
<b>Subject</b>	<b>Live lessons (Min)</b>	<b>Narrated/Loom Style Lessons</b>	<b>Independent assessment lessons</b>
<b>KS5</b>			
A Level Options (9 lessons)	3	3	3

Answer: to deliver 1/3 Live lessons is a minimum expectation, but teachers may wish to conduct more live sessions, which as a result would require students to do less narrated or Loom style PowerPoint lessons. It is expected that teachers will stick to the same two week cycle for lessons which they identify as Live lessons/Narrated or Pre-recorded video lessons/Independent assessment lesson.

### **Are teachers recording attendance to live lessons?**

Answer: Teachers have been asked to monitor attendance to their live lessons and report to our Pastoral team if students do not attend. Our Pastoral team will then communicate with parents through their weekly contact if students are not attending live lessons.

### **Are teachers monitoring the learning students are engaged in and the progress they are making?**

Answer: Teachers will be setting a piece of work every two weeks, this piece of work might be an exam question based on the new topic content they have recently been learning, it could be to submit their latest piece of coursework completed, or to log on to an online platform such as Seneca learning or MyMaths. The teacher will review this work, mark it and provide feedback to the student. The teacher will advise students through Insight or MS Teams how to complete their fortnightly assessments.

Teachers have been asked to report to the Pastoral team if students are not completing and submitting work being set by the teacher. Our Pastoral team will then communicate with parents through their weekly contact, if students are not progressing as expected in their lessons.

### **If a student gets stuck with their work – What should they do?**

Answer: We understand that students may get stuck or have technical issues that prevents them from completing the work set, if this happens then students should email their class teacher, who will respond with assistance.

### **Parents Evenings – Will they still go ahead?**

Answer: Parents Evenings are still planned to go ahead, using a video appointment application called 'School Cloud'. Parents will be informed via an Insight message on how to book appointments for parents evening. The system is very efficient and automatically cuts off the video feed at the end of the allocated time, moving on to the teacher's next appointment. It is therefore important to use the time to discuss your child's performance in their subject rather than discussing national or wider issues which can be resolved through the schools general communication streams.

### **My son or daughter refuses to do any work or engage with any learning at home?**

Answer: We understand that lockdown is a stressful time for everyone and as a result trying to get your child to engage in the remote learning may be difficult. If this is the case, please raise the issue with your Pastoral contact during your weekly call and we will look into any potential support we may be able to offer.

### **My son or daughter does not have access to the IT equipment they need?**

Answer: If your child does not have access to the IT equipment they need to engage in the remote learning being set, please speak to the Pastoral member of staff that is communicating with you weekly and we will endeavour to arrange for a loan of a school laptop or Chrome Book.

### **My child and/or our family are not coping well with the lockdown, can you help?**

Answer: If your child and/or family are struggling with the lockdown and this is impacting on any family member's mental health, please visit our school website <https://www.ikbacademy.org.uk/> for direction to services available to you or discuss any issues with our Pastoral team in their weekly calls.