

# Pupil Premium Strategy Statement 2018/19



1. Summary information					
School	IKB Academy				
Academic Year	19/20	Total PP budget	£16,083	Date of most recent PP Review	Feb 20
Total number of pupils	173	Number of pupils eligible for PP	Y10 = 11 Y11 = 10	Date for next internal review of this strategy	Sep 21

2. Attainment and Progress 2018/19			
	Pupils eligible for PP Yr 11 18/19	School Pupils not eligible for PP Yr 11 18/19	In school gap
Attainment 8	4.25	4.61	-0.35
Progress 8	-0.15	-0.12	-0.03
%9-4 English and Maths	55.6%	68.4%	-12.8
% 9-4 English	55.6%	73.7%	-18.1
%9-4 Maths	55.6%	75.4%	-19.8
%9-5 English and Maths	55.6%	29.8%	25.8
%9-5 English	55.6%	38.6%	17.0
%9-5 Maths	55.6%	47.4%	8.6

<b>5 x 4 incl. English and Maths</b>	55.6%	63.2%	-7.6
<b>5 x 5 incl. English and Maths</b>	44.4%	28.1%	16.3
<b>Average attainment English</b>	4.00	4.30	-0.30
<b>Progress English</b>	-0.77	-0.76	-0.01
<b>Average attainment Maths</b>	3.78	4.63	-0.85
<b>Progress Maths</b>	-0.30	0.03	-0.33
<b>Average attainment EBacc</b>	4.11	4.11	0.00
<b>Progress EBacc</b>	-0.01	-0.43	0.42
<b>Average attainment Open</b>	4.87	5.31	-0.43
<b>Progress Open</b>	0.22	0.52	-0.30

<b>3. Barriers to future attainment (for current pupils eligible for PP)</b>	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
<b>A.</b>	Low levels of literacy & Numeracy
<b>B.</b>	Individual issues of behaviour and exclusion including curriculum design
<b>C.</b>	Need for class differentiation
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Individual behaviour support
<b>4. Desired outcomes</b> ( <i>desired outcomes and how they will be measured</i> )	
<b>A.</b>	Close the gap in attainment at 9-4
<b>B.</b>	Close the gap in attainment in maths
	Success criteria
	Reduced gap in 2020
	Reduced gap in 2020

<b>C.</b>	Closing the gap in progress in maths	Reduced gap in 2020
<b>D.</b>	Improve the progress and attainment in English	Improved progress in English in 2020
<b>E.</b>	Improve the progress and attainment in Science	Improved progress in Science in 2020

<b>5.</b>		<b>6. Planned expenditure</b>				
<b>Academic year</b>		<b>2019/20 (Feb 2020 Review Completed)</b>				
		The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
<b>i.</b>		<b>ii. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Budget cost</b>	<b>When will you review implementation?</b>
Improved attainment at 9- 4	Whole school reading programme	Increasing the amount of reading students do will improve their vocabulary and literacy.	In school lead and dedicated reading time during tutor times	KBS	Books £1300	January 2020 Whole school literacy programme rolled out term 3 and 4
Improved Science progress and attainment	Collaboration with Wellsway school, use of CD to improve through SSE	Increased capacity from Wellsway to support and opportunity to mirror good results sharing teaching resources.	SSE throughout the year, line management meetings and summer 2020 results	DWL/AL	Staffing £2500	September 2019 Link with Wellsway School Curriculum Director to lead science at IKB

Robust testing and monitoring of maths	Collaboration with WMAT to align internal exam testing and review of progress to identify individual student support	Continued work from 2018/19	SSE Internal exam results	JHG	Data entry support £1000	January 2020 March 2020 Use of PiXL to develop PLCs in maths to support revision
Closing the gap in science	Focussed revision lesson structure and use of lesson assessments to build up knowledge	Positive work in 2017/18	DWL lead and team curriculum structure	DWL	Teaching resources £1000	January 2020 Implementation of Tassimo
<b>Total budgeted cost</b>					<b>£5,800</b>	
<b>iii.</b>		<b>iv. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>		<b>When will you review implementation?</b>
Improved attainment for groups HAPs, MAPs and LAPs inc. SEND	SSE and CPD to improve level of challenge and pace. School HAPS programme, Opportunity to work with WMAT schools	Increased pace and challenge increases attainment	SSE focus on HAPS and time allocated to the HAPS programme	DWL	Budget for cover, events and transport £1000	January 2020 HAPs intervention in place for year 11 in English with KBS and Maths with ATT
Improve attainment where behaviour is a barrier	Individual mentoring External provision using tutor rooms etc...	School evidence of impact through targeted mentoring	Allocate external support to individual students	PED	Mentoring £2500	January 2020 Use of tutor rooms to support maths and English intervention, WEXP opportunities available

Improved attainment where specific resources and differentiation is required	Work with SENCO and TA. Laptops, revision and exam materials. Supported study after school	Individual support needed to access revision	Coordination through SENCO	RRG	Individual £2500	January 2020 Review of Laptop readers for examinations to support improved outcomes, March 2020 mock exams
<b>Total budgeted cost</b>					<b>£6,000</b>	
<b>v.</b>		<b>vi. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>		<b>When will you review implementation?</b>
Improved attainment Yr10	Individual 1 to 1 support to close the GAP form year 9 to 10, TA support used where needed.	Targeted support for Yr 10 to make smooth transition and identify individual barriers	Review December 2019	DWL	Individual needs £1200	December 2019 TA support in lessons for year 10, focused 1 to 1 sessions with SENCO
Reduction in Class sizes	Use of Wellsway school to help deliver English, reducing class sizes. Continued TA support where needed.	Strong evidence base	SSE and internal predictions, reviews and internal examinations in July 2020	DWL	Staffing costs £2000	March 2020 Reduced class sizes in IKB to support the most vulnerable
Support for trips and visits	Supporting students cultural enrichment	Exposing students to trips and visits	Reception to hold details of PP student and provide financial support for trips and visits	DWL	Costs £1000	August 2020 PP students receiving supported trip payments etc,,,
<b>Total budgeted cost</b>					<b>£4,200</b>	

<b>7. Review of expenditure</b>				
<b>Previous Academic Year</b>		<b>2018/19</b>		<b>2018/19 PP Budget £16,350</b>
<b>1 Quality of teaching</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improved attainment at 9- 5	Whole school reading programme	Introduced reading programme into tutor times, impact seen in English improvement in results even considering the staffing issue experiences.	Restructured tutor times provides the opportunity for the reading programme to be extended.	£2500 Books
Improved attainment at 9-5	Whole school teaching and learning focus on active learning.	Unmissable lessons and peer observations to improve teaching and learning, to ensure lessons are more engaging, improved attendance and love of learning	Remodel for 2019/20, review training programmes for NQT teachers in 2019/20	£900
Closing the gap in science	Focussed revision lesson structure and use of lesson assessments to build	Maintained results in Maths and Improved English VA from 2017/18, Outstanding progress in open bucket and the coursework STEM subjects.	Continue with programme for 2019/20	£1000
<b>2 Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

Improved attainment for HAPS PP	SSE and CPD to improve level of challenge and pace. School HAPS programme	Improved progress scores for HAPs in majority of subjects compared to 2017/2018	Focus on all vulnerable groups to ensure positive progress across HAPs, MAPs, LAPs Revision conferences and targeted tier of entry work in Maths	£2000 EG to provide teaching
Improve attainment where behaviour is a barrier	Individual mentoring	Individual support to students, withdrawn from lessons to improve student outcomes. Work conducted over the May half term in English	Well attended revision sessions	£850
Improved attainment where specific resources and differentiation is required	Work with SENCO and TA. Laptops, revision and exam materials. Supported study after school	Students were provided with the support and resources to access revision materials, using the SENCO to provide 1 to 1 sessions and resources, New laptops and chrome books purchased to support exams and lessons	Continue support into 2019/20	£3500

### 3 Other Approaches

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</b>	<b>Lessons learned (and whether you will continue with this approach)</b>	<b>Cost</b>
Improved attainment Yr10	Transition support	Subject reviews of SoL to ensure transition from year 9 to year 10, robust base line testing to aid setting where needed. Has resulted in an improved position for year 10 2017-2018	TLR responsibility re-assigned for 2019/20	£2000
Improved attainment	Metacognition and self-determination intervention sessions	In class TA support to ensure targeted support for students so they can access the differentiated work, intervention sessions applied where necessary, improved year 11 return to learning in 2019/20	Continue into 2019/20, review the opportunity for a learning mentor.	£3600

	<b>Total Cost</b> £16,350
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