

Pupil Premium Strategy Statement 2020/21



1. Summary information					
School	IKB Academy				
Academic Year	20/21	Total PP budget	£16,800 aprox	Date of most recent PP Review	Sep 20
Total number of pupils	186	Number of pupils eligible for PP	Y10 = 12 Y11 = 9	Date for next internal review of this strategy	Feb 21

2. Attainment and Progress 2019/20			
8 Students in 2019-20	Pupils eligible for PP Yr 11 19/20	School Pupils not eligible for PP Yr 11 19/20	In school gap
Attainment 8	3.92	5.13	-1.21
Progress 8	-0.30	-0.08	-.22
%9-4 English and Maths	25%	78.7%	-53.7%
% 9-4 English	50%	85.1%	-35.1%
%9-4 Maths	50%	85.1%	-35.1%
%9-5 English and Maths	12.5%	46.8%	-34.3%
%9-5 English	25%	59.6%	-34.6%
%9-5 Maths	37.5%	59.6%	-22.1%

5 x 4 incl. English and Maths	25%	72.3%	-47.3%
5 x 5 incl. English and Maths	12.5%	44.7%	-32.2%
Average attainment English	3.63	5.04	-1.41
Progress English	-1.01	-0.36	-0.65
Average attainment Maths	4.13	5.21	-1.08
Progress Maths	0.12	0.03	0.11
Average attainment EBacc	3.71	4.89	-1.18
Progress EBacc	-0.21	-0.20	-0.01
Average attainment Open	4.19	5.36	-1.17
Progress Open	-0.18	0.16	-0.34

3. Barriers to future attainment (for current pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Low levels of literacy & Numeracy
B.	Individual issues of behaviour and exclusion including curriculum design
C.	Need for class differentiation
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Individual behaviour support
E.	Individual attendance support
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)	
A.	Close the gap in attainment at 9-4
	Success criteria
	Reduced gap in 2021

B.	Close the gap in attainment in maths	Reduced gap in 2021
C.	Close the gap in attainment at 9-5	Reduced gap in 2021
D.	Improve the progress and attainment in English	Improved progress in English in 2021
E.	Improve the progress and attainment in Option Subjects	Improved progress in Option Subjects in 2021

5.		6. Planned expenditure				
Academic year		2020/21 (Feb 2021 Review Completed)				
		The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i.		ii. Quality of teaching for all				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Budget cost	When will you review implementation?
Improved attainment at 9- 4	Whole school reading programme	Increasing the amount of reading students do will improve their vocabulary and literacy. Rolled out for year 10 in 2019, need to do the same in 2020	In school lead and dedicated reading time during tutor times	KBS	Books £1300	
Improved Option subjetscs progress and attainment	Collaboration with Wellsway school, use of CD to improve through SSE	Increased capacity from Wellsway to support and opportunity to mirror good results sharing teaching resources.	SSE throughout the year, line management meetings and summer 2021 results	DWL/CDs	Staffing £4500	

Improved attainment at 9- 5	MAGIC students and other vulnerable groups identified	Students to receive additional support to improve the grade 5 boundary in maths and English	SSE throughout the year, line management meetings and summer 2021 results	DWL	Mentoring & tracking £1500	
Closing the gap in maths	Focussed revision lesson structure and use of lesson assessments to build up knowledge	Increasing opportunities for HAPs and PP students to improve attainment	Alignment and support from Wellsway School CD in maths, resources shared to improve	DWL/CM	Staffing £1500	
Total budgeted cost					£8,800	
iii.		iv. Targeted support				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead		When will you review implementation?
Improved attainment for groups HAPs, MAPs and LAPs inc. SEND	SSE and CPD to improve level of challenge and pace. School HAPS programme, Opportunity to work with WMAT schools	Increased pace and challenge increases attainment	SSE focus on HAPS and time allocated to the HAPS programme	DWL	Budget for cover, events and transport £1000	
Improve attainment where behaviour is a barrier	Individual mentoring External provision using tutor rooms etc...	School evidence of impact through targeted mentoring	Allocate external support to individual students	PED	Mentoring £2500	

Improved attainment where specific resources and differentiation is required	Work with SENCO and TA. Laptops, revision and exam materials. Supported study after school	Individual support needed to access revision	Coordination through SENCO	RRG	Individual £2500	
Total budgeted cost					£6,000	
v.		vi. Other approaches				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead		When will you review implementation?
Improved attainment Yr10	Individual 1 to 1 support to close the GAP form year 9 to 10, TA support used where needed.	Targeted support for Yr 10 to make smooth transition and identify individual barriers	Review December 2020	DWL	Individual needs £500	
Reduction in Class sizes	Use of Wellsway school to help deliver English, reducing class sizes. Continued TA support where needed.	Strong evidence base	SSE and internal predictions, reviews and internal examinations in July 2021	DWL	Staffing costs £1000	
Support for trips and visits and uniform	Supporting students cultural enrichment	Exposing students to trips and visits	Reception to hold details of PP student and provide financial support for trips and visits	DWL	Costs £500	
Total budgeted cost					£2,000	

7. Review of expenditure				
Previous Academic Year		2019/20	2019/20 PP Budget £16,083	
1 Quality of teaching				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved attainment at 9- 4	Whole school reading programme	Increasing the amount of reading students do will improve their vocabulary and literacy. Attainment in 9-4 in English and in E&M improved as did progress in English.	Programme started and settled well prior to lock down, continue into 2020-21 with all year groups in KS4	Books £1300
Improved Science progress and attainment	Collaboration with Wellsway school, use of CD to improve through SSE	Increased capacity from Wellsway to support and opportunity to mirror good results sharing teaching resources. Impacted performance in science results 2020 and a close to zero added value position	Continued alignment with Wellsway School and use of Curriculum Director to lead and support science Adopted principle across English, Maths, Science and DT	Staffing £2500
Robust testing and monitoring of maths	Collaboration with WMAT to align internal exam testing and review of progress to	Continued work from 2018/19 and further alignment with Wellsway school and the trust allowed for positive rank ordering facilities with in maths across the trust, resulting in a positive impact for maths 9-4 grades	PLCs to be rolled out in all subjects at KS4 and KS5	Data entry support £1000
Closing the gap in science	Focussed revision lesson structure and use of lesson assessments to build	Positive work in 2017/18	One lesson a fortnight allocated to revision and for 2020-21 COVID recovery	Teaching resources £1000
2 Targeted support				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved attainment for groups HAPs, MAPs and LAPs inc. SEND	SSE and CPD to improve level of challenge and pace. School HAPS programme, Opportunity to work	Increased pace and challenge increases attainment	More focused approach required for HAPs to raise attainment	Budget for cover, events and transport £1000
Improve attainment where behaviour is a barrier	Individual mentoring External provision using tutor rooms etc...	School evidence of impact through targeted mentoring	Positive impact on students at risk of exclusions, continue into 2020-21, focus on specific PP	Mentoring £2500
Improved attainment where specific resources and differentiation is required	Work with SENCO and TA. Laptops, revision and exam materials. Supported study after school	Individual support needed to access revision	SENCO or additional staff resource to work with PP students in isolation rather than a group, focus on English	Individual £2500
3 Other Approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved attainment Yr10	Individual 1 to 1 support to close the GAP form year 9 to 10, TA support used where needed.	Targeted support for Yr 10 to make smooth transition and identify individual barriers	No internal exams conducted, but recovery curriculum in place for 2020-21 and internal exams scheduled for term 1	Individual needs £1200

Reduction in Class sizes	Use of Wellsway school to help deliver English, reducing class sizes. Continued TA support where needed.	Strong evidence base	Consistent teachers in English improves outcome and relationships	Staffing costs £2000
Support for trips and visits	Supporting students cultural enrichment	Exposing students to trips and visits	Early trips and visits in the year created a sense of positivity, difficult to replicate in 2020-21 with COVID, alternatives to be explored	Costs £1000
Total Cost				£16,083