

IKB Year 11 Parents' Information Evening

November 2021

Essential Information

- Ensure your child attends school, on time, every day
- Ensure your child comes to school with the right mind-set, prepared for their classes and to work
- Help them stay healthy - encourage them to stay hydrated, eat well, sleep well and to take part in physical activities
- Regularly look at their books to see how they are doing and encourage them to keep organised and tidy
- Check that they are doing their homework in a timely manner, and not leaving it all to the last minute
- Encourage them to use the online revision tools and support materials
- Encourage them to attend enrichment sessions and clubs, where available
- Encourage them to ask their teachers for help and support - we are always happy to help!
- If you have any concerns, contact the relevant member of staff, whether that's a teacher, Mr Eadie, Mrs Offord or myself

Attendance Ladder

Out of 365 days in the year how many are school days, and how many are non school days?



Attendance Ladder

There are only 190 school days per year !!
And 175 non school days

Equates to:



Insight

Messages from school

Homework

The dashboard is divided into several sections:

- Unread notices:** 4 (blue bar)
- Homework:** 5 (orange bar)
- Achievements:** 27 evt (green bar)
- Attendance:** 100% (green bar)
- Behaviours:** 6 evt (red bar)
- Exclusion:** 0 (green bar)

Today's Schedule:

Time	Subject	Teacher	Room
09:05-10:05	Biology	Mr T Pegram-Lane	In G01
10:05-11:05	Business Enterprise		
11:25-12:25	English	Mrs K L Bostock	In F07
12:25-13:25	Construction	Mr G Baker	In G22
14:05-15:05	Maths	Mr J Richardson	In F05

Recent behaviours:

- Tuesday 19/10/2021 ATue:2 Exceptional Work 1 HP (English)
- Tuesday 19/10/2021 ATue:3 Exceptional Work 2 HP (Biology)
- Monday 18/10/2021 AMon:2 Persistent Disruption Level 1 (1 Behaviour Point) (Physics)

Achievements: Today: 0

Behaviours: Today: 0

Current attendance

Behaviour points and achievement points

PSHE

Two lessons a fortnight

PSHE - Personal - social - health - education - including mental health education

SMSC - Social, Moral, Spiritual, Cultural

RSHE - Relationships, Sex and Health Education

PSHE

<p>Year 10 (14-15)</p>	<p>Human rights, societal freedom, understanding safety in UK and beyond, ending relationships safely, stages of grief, loss and bereavement, peer on peer abuse, social media and culture, use of online data, threats to online safety, online identity, assessing and managing risk, the law and social media</p> <p>Risk and emergency contacts</p> <p>Positive and negative relationships</p>	<p>Equality including in the workplace, in society, in relationships</p> <p>Equality Act 2010</p> <p>Vulnerable groups including disability and hidden disability</p> <p>Workplace expectations</p> <p>Rights and responsibilities</p> <p>Power and control in relationships, coercive control</p> <p>Benefits of multi-cultural societies</p> <p>Equity, equality and inequality</p> <p>My health</p>	<p>Impact of physical health in reaching goals, relationships and reaching goals, resilience, work/life balance, connections and impact on mental health, balanced diet, vital organs, blood donation, benefits of helping others, online profile and impact on future goals and employability</p>	<p>Improving health, mental health, sexual health, blood-borne infections,</p> <p>self-examination, diet and long-term health, misuse of prescription drugs, substances and the body, common mental health disorders, positive impact of volunteering, common threats to health including chronic disease, epidemics, misuse of antibiotics</p> <p>Organ donation</p> <p>Stem cells</p>	<p>Sustaining long-term relationships, intimacy, healthy relationship with self</p> <p>Attraction, love, lust</p> <p>Relationship choices, ending relationships safely, consequences of relationships ending e.g. bullying, peer on peer abuse, revenge porn, grief-cycle, Impact on family understanding love, fake news</p> <p>Pornography</p>	<p>Impact of societal change on young people, role of media on societal change, reflection on change so far and how to manage it successfully, decision making, sexual identity gender, spectrum of sexuality, stereotypes in romantic relationships, sexual identity and risk, physical and emotional changes, family change, sources of support</p>
<p>Year 11 (15-16)</p>	<p>Becoming an adult. Age limits and the law Relationships and the law, consent, coercive control, peer on peer abuse, domestic abuse, honour-based, violence, arranged and forced marriages</p> <p>The Equality Act 2010</p> <p>The law on internet use and pornography</p> <p>Social media concerns, sexting</p> <p>Keeping safe, emergency situations, key advice, first aid, scenarios and consequences</p>		<p>Anxiety, solution focused thinking, sleep, relaxation, Aspiration on; career, finances, budgeting, borrowing, relationships, Skills identification, realistic goals, gambling, financial pressure, debt, dream jobs, skill set, employment, education and training options, long-term relationship dreams and goals, parenting skills and challenges, resilience, what to do when things go wrong</p>	<p>Managing anxiety and stress, exam pressure, concentration strategies, work- life balance, sexual health, hygiene, self- examination, STIs, sexual pressure, fertility issues, contraception, consent, pregnancy facts and myths, pregnancy choices including adoption, abortion, bringing up a baby, financial implications, identifying a range of risks including rape and strategies for staying safe</p> <p>Expectations in relationships</p>	<p>Stages of intimate relationships, positive and negative connotations of sex, spectrum of gender and sexuality, LGBT+ rights and protection under the Equality Act, 'coming out' challenges, LGBT+ media stereotypes, peer on peer abuse, power, control and sexual experimentation, forced marriage, honour-based violence, FGM and other abuses, hate crime, sources of support</p>	

Essential Information

Work Placements

We hope your child enjoyed their work placement in July last year, and that they gained information and skills from the experience

If you would like support to arrange a second placement (this must be taken in non-school time) please contact Miss Barclay

As a student in Year 12 at IKB your child will be entitled to a placement arranged by the school to fit in around their timetabled lessons

Essential Information

Key Dates

15th - 24th November Mock Examinations

3rd December Mock Interviews

10th December Review 2

13th December Mock Conference

17th December End of Term 2 (early closure)

13th January Parents' Evening

7th March - 15 March Second Mocks

1st April Review 3

9th April - Easter Holiday - Key for revision

Essential Information

Key Dates

15th - 24th November Mock Examinations

3rd December Mock Interviews

10th December Review 2

13th December Mock Conference

17th December End of Term 2 (early closure)

13th January Parents' Evening

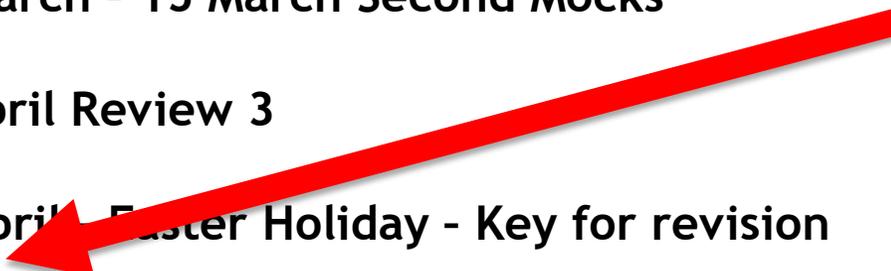
7th March - 15 March Second Mocks

1st April Review 3

9th April - Easter Holiday - Key for revision

22nd May Half Term

Exams planned to begin



Examinations 2022

Students will benefit from a range of adaptations to exams in England - these adaptations will help them reach their potential following the disruption they've faced.

They include:

- ▶ A choice of topics or content on which students will be assessed in GCSE English literature, history and geography.
- ▶ Providing advance information on the focus of exams to support students' revision in subjects where there is not a choice of topics.
- ▶ Giving students formulae sheets in GCSE maths and revised equation sheets in GCSE combined science and physics.
- ▶ Changing requirements for practical science work and practical art and design assessments to ensure fairness.
- ▶ While it is the Government's firm intention for exams to go ahead next year it is right for contingency plans to be in place in the event they cannot. Ofqual and the department plan for Teacher Assessed Grades to be used

Examinations 2022

- ▶ For the past two years, summer exams haven't been able to take place and, instead, students have been awarded grades by their teachers. Due to the difference in assessment approach, we have seen higher outcomes.
- ▶ As we return to exams, we want to get back to the pre-pandemic standard, but in the interests of fairness, Ofqual (who take the decisions on grading) won't do so in one jump.
- ▶ Instead, 2022 will be a transition year to reflect that we are in a pandemic recovery period and students' education has been disrupted. In 2022 the aim, therefore, will be to move grading to a point close to midway between 2021 and 2019.
- ▶ Results are likely to be higher than in 2019, but not as high as in 2020.
- ▶ Ofqual aims to return to results that are in line with pre-pandemic years in 2023.

Examinations 2022

Advance information on the focus of summer exam content will be given in early February, though the timing is being kept under review in case the course of the pandemic worsens.

Adaptations for Vocational Qualifications have already been confirmed. We are now being made aware of these changes by our awarding organisations.

- ▶ Current (**provisional**) timetables say exams will begin on the 16 May and finish on 28 June.
- ▶ Where there is more than one exam paper per subject, those papers be spread further apart than usual.

GCSE results day will be held on **25th August 2022**.

Applications to IKB 6th Form

Current IKB students are all guaranteed a place to study in the 6th Form

IKB students will be completing applications this term during tutor time/PSHE

There are over 45 different courses to choose from with 29 different A levels. At IKB we specialise in the sciences, computing, product design and maths - but all subjects are open to IKB 6th Form students

- ▶ Choosing to enrol in at IKB students will be able to stay with friends, be with staff who know them really well and give them the support you can only get from a smaller setting

Best of both worlds

- ▶ The personal touch from a small local school environment, supporting student growth, maintaining contact with parents, personally preparing students for the next phase of their life.

A large Sixth Form offer, providing far reaching exciting opportunities for students – through friendships, specialist programmes, trips and visits, clubs and enrichment activities.



The logo for Futura Learning Partnership features the word "Futura" in a large, teal, sans-serif font. Above the letter 'u' is a small, stylized globe icon composed of a grid of colored squares. Below "Futura" is the words "Learning Partnership" in a smaller, purple, sans-serif font.

Futura
Learning Partnership

Puff Bars

Vape bars contain the nicotine of 20 cigarettes - new 'Geek bars'
Contain the nicotine of 125 cigarettes

The nicotine is designed to be easily absorbed and has less irritations

They are brightly coloured and come in flavours that are desirable to children e.g. bubble gum, ice cream and fruits

They are cheap, small and easily hidden

Hot, unregulated substances straight into the lungs

Nicotine can lead to addiction, damage to lungs and effects the brain

