



IKB  
ACADEMY

8 hours of  
English per  
fortnight

Welcome to English

Students are  
split across 3  
small teaching  
groups

at IKB!

Lots of  
individual  
support  
available



# AQA English Language and English Literature GCSEs

# General points



- **All** pupils are now required to study both English Language **and** English Literature.
- English Language and English Literature are 100% examination qualifications with no option of Foundation or Higher Tier entry. All students sit the same exams and there is no Coursework or Controlled Assessment.
- English Literature exams are closed book, which means no texts allowed.
- SPaG (Spelling, Punctuation + Grammar) is worth 20% of the Language GCSE and carries a small weighting in Literature.

# Grades 9-1

## GCSE Grading

New Grading Structure

Old Grading Structure

9	A*
8	
7	A
<hr/>	
6	B
5	
Standard Pass → 4	C
<hr/>	
3	D
2	E
1	F
	G
<hr/>	
U	U

# Structure of the exams



## English Language

### **Paper 1**                      **1 hour 45 minutes**

Explorations in Creative Reading and Writing

**Section A** – Reading – fiction

**Section B** – Writing – Descriptive or Narrative

### **Paper 2**                      **1 hour 45 minutes**

Writers' viewpoints and perspectives

**Section A** – Reading – non-fiction

**Section B** – Writing to present a Point of View (Argue/Persuade)

## English Literature

### **Paper 1**                      **1 hour 45 minutes**

**Section A** – Shakespeare ('Romeo and Juliet')

**Section B** – 19<sup>th</sup> Century Novel ('A Christmas Carol')

### **Paper 2**                      **2 hours 15 minutes**

**Section A** – Modern Drama/Prose ('An Inspector Calls')

**Section B** – Power and Conflict Poetry

**Section C** – Unseen poetry

# Supporting students at home...



- **Read/watch/listen to set texts for Literature** – ‘Romeo and Juliet’, ‘A Christmas Carol’, ‘An Inspector Calls’ and 15 Power and Conflict poems – discussing/making notes on different sections/chapters/themes/characters/context and learning key quotes.
- **Read a wide variety of non-fiction texts to prepare for Language Paper 2** – e.g. magazine and newspaper articles, leaflets, adverts, autobiographical/biographical writing (online or otherwise). As you read, consider the perspectives of the writers and language devices they use – why have they been used and what is the impact on the reader?
- **Make technical accuracy a real focus** – this will affect marks, especially English Language!

# Supporting students at home...



- **Keep up-to-date with homework** on Seneca Learning to continually revise/practise content.
- **As we cover content students can chunk their revision** by making flashcards, mindmaps, Powerpoints, or any other visual aids that are useful – this will ensure no ‘cramming’.
- **Complete practice exam questions/papers** – concentrate on keeping to the timings given for these, especially as the year goes on, as time is a key factor in exams. Immediately act on marking and feedback given.
- **The CGP revision guides are good** and available on Amazon/from the school reception. There are also **useful websites**: [bbcbitesize.com](http://bbcbitesize.com); [englishbiz.co.uk](http://englishbiz.co.uk); [mrbruff](http://mrbruff.com) on [youtube.com](http://youtube.com); [sparknotes.com](http://sparknotes.com)